


# CHAPTER 12

- 1787** First Shaker community established in upstate New York
- 1816** American Colonization Society founded
- 1824** Owenite community established at New Harmony
- 1826** The American Temperance Society founded
- 1827** First black newspaper established in the United States, *Freedom's Journal*
- 1829** David Walker's *An Appeal to the Coloured Citizens of the World*
- 1831** William Lloyd Garrison's *The Liberator* debuts
- 1833** American Anti-Slavery Society founded
- 1833** Lydia Maria Child's *An Appeal in Favor of That Class of Americans Called Africans*
- 1834** Female Moral Reform Society organized
- 1837** Harriet Martineau's *Society in America*  
Elijah Lovejoy killed
- 1839** Theodore Weld's *Slavery as It Is*
- 1841** New England transcendentalists establish Brook Farm
- 1845** Margaret Fuller's *Woman in the Nineteenth Century*
- 1848** John Humphrey Noyes founds Oneida, New York  
Seneca Falls Convention held
- 1852** Harriet Beecher Stowe's *Uncle Tom's Cabin*
- 1852** Frederick Douglass's speech, "What, to the Slave, is the Fourth of July?"
- 1860** Tax-supported school systems established in all northern states

Image from the collections of the Harriet Beecher Stowe Historical Society. Not to be reproduced without permission.

PROCLAIM  
THROUGHOUT ALL  
UNTO ALL  
THE INHABITANT







# An Age of Reform, 1820–1840

---

## THE REFORM IMPULSE

Utopian Communities  
The Shakers  
The Mormons' Trek  
Oneida  
Worldly Communities  
The Owenites  
Religion and Reform  
The Temperance Movement  
Critics of Reform  
Reformers and Freedom  
The Invention of the Asylum  
The Common School

## THE CRUSADE AGAINST SLAVERY

Colonization  
Blacks and Colonization  
Militant Abolitionism  
The Emergence of Garrison  
Spreading the Abolitionist  
Message  
Slavery and Moral Suasion

Abolitionists and the Idea of  
Freedom  
A New Vision of America

## BLACK AND WHITE ABOLITIONISM

Black Abolitionists  
Abolitionism and Race  
Slavery and American Freedom  
Gentlemen of Property and  
Standing  
Slavery and Civil Liberties

## THE ORIGINS OF FEMINISM

The Rise of the Public Woman  
Women and Free Speech  
Women's Rights  
Feminism and Freedom  
Women and Work  
The Slavery of Sex  
"Social Freedom"  
The Abolitionist Schism

---

*An abolitionist banner. Antislavery organizations adopted the Liberty Bell as a symbol of their campaign to extend freedom to black Americans. Previously, the bell, forged in Philadelphia in the eighteenth century, had simply been known as the Old State House Bell.*



## FOCUS QUESTIONS

- What were the major movements and goals of antebellum reform?
- What were the different varieties of abolitionism?
- How did abolitionism challenge barriers to racial equality and free speech?
- What were the diverse sources of the antebellum women's rights movement and its significance?

Among the many Americans who devoted their lives to the crusade against slavery, few were as selfless or courageous as Abby Kelley. Born in Massachusetts in 1811, she was educated at a Quaker boarding school in Rhode Island. As a teacher in Lynn, Massachusetts, she joined the Female Anti-Slavery Society and, like thousands of other northern women, threw herself into the abolitionist movement. In 1838, Kelley began to give public speeches about slavery. Her first lecture outside of Lynn was literally a baptism of fire. Enraged by reports that abolitionists favored “amalgamation” of the races—that is, sexual relations between whites and blacks—residents of Philadelphia stormed the meeting hall and burned it to the ground.

For two decades, Kelley traveled throughout the North, speaking almost daily in churches, public halls, and antislavery homes on “the holy cause of human rights.” Her career illustrated the interconnections of the era’s reform movements. In addition to abolitionism, she was active in pacifist organizations—which opposed the use of force, including war, to settle disputes—and was a pioneer in the early struggle for women’s rights. “In striving to strike [the slave’s] irons off,” she wrote, women “found most surely that we were manacled ourselves.” Kelley was not the first American woman to speak in public. But she covered more miles and gave more speeches than any other female orator. She forthrightly challenged her era’s assumption that woman’s “place” was in the home. More than any other individual, remarked Lucy Stone, another women’s rights advocate, Kelley “earned for us all the right of free speech.”

Abby Kelley’s private life was as unconventional as her public career. She enjoyed a long and happy marriage to Stephen S. Foster, a strong-willed abolitionist given to interrupting Sunday sermons to denounce ministers who failed to condemn slavery. She gave birth to a daughter in 1847 but soon returned to lecturing. When criticized for not devoting herself to the care of her infant, Kelley replied: “I have done it for the sake of the mothers whose babies are sold away from them. The most precious legacy I can leave my child is a free country.”

---

### THE REFORM IMPULSE

“In the history of the world,” wrote Ralph Waldo Emerson in 1841, “the doctrine of reform has never such hope as at the present hour.” Abolitionism was only one of the era’s numerous efforts to improve American society. During his visit in the early 1830s, Alexis de Tocqueville noted how in the absence of a powerful national government, Americans’ political and



---

*A rare photograph of an abolitionist meeting in New York State around 1850. The woman at the center wearing a bonnet may be Abby Kelley. Frederick Douglass sits immediately to her right.*

social activities were organized through voluntary associations—churches, fraternal orders, political clubs, and the like. The reform impulse was part of this proliferation of voluntary groups. Americans established organizations that worked to prevent the manufacture and sale of liquor, end public entertainments and the delivery of the mail on Sunday, improve conditions in prisons, expand public education, uplift the condition of wage laborers, and reorganize society on the basis of cooperation rather than competitive individualism.

Nearly all these groups worked to convert public opinion to their cause. They sent out speakers, gathered signatures on petitions, and published pamphlets. Like Abby Kelley, many reformers were active in more than one crusade. Some reform movements, like restraining the consumption of liquor and alleviating the plight of the blind and insane, flourished throughout the nation. Others, including women's rights, labor unionism, and educational reform, were weak or nonexistent in the South, where they were widely associated with antislavery sentiment. Reform was an international crusade. Peace, temperance, women's rights, and antislavery advocates regularly crisscrossed the Atlantic to promote their cause.

Reformers adopted a wide variety of tactics to bring about social change. Some relied on "moral suasion" to convert people to their cause. Others, like opponents of the "demon rum," sought to use the power of the government to force sinners to change their ways. Some reformers decided to withdraw altogether from the larger society and establish their own cooperative settlements. They hoped to change American life by creating "heavens on earth," where they could demonstrate by example the superiority of a collective way of life. Reformers never amounted to anything like a majority of the population, even in the North, but they had a profound impact on both politics and society.





*In the first half of the nineteenth century, dozens of utopian communities were established in the United States, where small groups of men and women attempted to establish a more perfect social order within the larger society.*

### UTOPIAN COMMUNITIES

About 100 reform communities were established in the decades before the Civil War. Historians call them “utopian” after Thomas More’s sixteenth-century novel *Utopia*, an outline of a perfect society. (The word has also come to imply that such plans are impractical and impossible to realize.) These communities differed greatly in structure and motivation. Some were subject to the iron discipline of a single leader, while others operated in a democratic fashion. Most arose from religious conviction, but others were inspired by the secular desire to counteract the social and economic changes set in motion by the market revolution.

Nearly all the communities set out to reorganize society on a cooperative basis, hoping to restore social harmony to a world of excessive individualism and to narrow the widening gap between rich and poor. Through their efforts, the words “socialism” and “communism,” meaning a social organization in which productive property is owned by the community rather than private individuals, entered the language of politics. Most utopian communities also tried to find substitutes for conventional gender relations and marriage patterns. Some prohibited sexual relations between men and women altogether; others allowed them to change partners at will. But nearly all insisted that the abolition of private property must be accompanied by an end to men’s “property” in women.

### THE SHAKERS

Religious communities attracted those who sought to find a retreat from a society permeated by sin, “a refuge from the evils of this Sodom,” as the founders of Zoar, in Ohio, put it. But the Shakers, the most successful of the religious communities, also had a significant impact on the outside world. At their peak during the 1840s, cooperative Shaker settlements, which stretched from Maine to Kentucky, included more than 5,000 members. The Shakers were founded in the late eighteenth century by Mother Ann Lee, the daughter of an English blacksmith, who became a religious exhorter and claimed that Christ had directed her to emigrate with her followers to America. The first Shaker community was established in upstate New York in 1787.

God, the Shakers believed, had a “dual” personality, both male and female, and thus the two sexes were spiritually equal. Their work was deemed equally important (although each man was assigned a “sister” to take care of his washing and sewing). “Virgin purity” formed a pillar of the Shakers’ faith. They completely abandoned traditional family life. Men and women lived separately in large dormitory-like structures and ate in communal dining rooms. Their numbers grew by attracting converts and adopting children from orphanages, rather than through natural increase. Numerous outsiders visited Shaker communities to observe the religious services that gave the group its name, in which men and women, separated by sex, engaged in frenzied dancing. Although they rejected the individual accumulation of private property, the Shakers proved remarkably successful economically. They were among the first to market vegetable and flower seeds and herbal medicines commercially and to breed cattle for profit. Their beautifully crafted furniture is still widely admired today.

---

*An engraving of a Shaker dance, drawn by Benson Lossing, an artist who visited a Shaker community and reported on life there for Harper’s Magazine in 1857.*



### THE MORMONS' TREK

Another migration brought thousands of members of the Church of Jesus Christ of Latter-Day Saints, or Mormons, to modern-day Utah. One of the era's numerous religious sects that hoped to create a Kingdom of God on earth, the Mormons had been founded in the 1820s by Joseph Smith, a young farmer in upstate New York. Smith claimed to have been led by an angel to a set of golden plates covered with strange writing, which he translated as the Book of Mormon. It claimed that ancient Hebrews had emigrated to the New World and become the ancestors of the American Indians.

The absolute authority Smith exercised over his followers, as well as the refusal of the Mormons to separate church and state, alarmed many neighbors. Even more outrageous to the general community was the Mormon practice of polygamy, which allows one man to have more than one wife, a repudiation of traditional Christian teaching and nineteenth-century morality. Mobs drove Smith and his followers out of New York, Ohio, and Missouri before they settled in 1839 in Nauvoo, Illinois, where they hoped to await the Second Coming of Christ. There, five years later, Smith was arrested on the charge of inciting a riot that destroyed an anti-Mormon newspaper. While in jail awaiting trial, Smith was murdered by a group of intruders. His successor as Mormon leader, Brigham Young, led more than 10,000 followers across the Great Plains and Rocky Mountains to the shores of the Great Salt Lake in present-day Utah, seeking a refuge where they could practice their faith undisturbed. The Mormons' plight revealed the limits of religious toleration in nineteenth-century America.

### ONEIDA

Another influential and controversial community was Oneida, founded in 1848 in upstate New York by John Humphrey Noyes, the Vermont-born son of a U.S. congressman. After graduating from Dartmouth College, Noyes briefly studied law but soon experienced a conversion at a religious revival and decided to become a minister. Noyes took the revivalists' message that man could achieve moral perfection to an atypical extreme. He preached that he and his followers had become so perfect that they had achieved a state of complete "purity of heart," or sinlessness.

In 1836, Noyes and his followers formed a small community in Putney, Vermont. Like the Shakers, Noyes did away with private property and abandoned traditional marriage. But in contrast to Shaker celibacy, he taught that all members of his community formed a single "holy family" of equals. His community became notorious for what Noyes called "complex marriage," whereby any man could propose sexual relations to any woman, who had the right to reject or accept his invitation, which would then be registered in a public record book. The great danger was "exclusive affections," which, Noyes felt, destroyed the harmony of the community.

After being indicted for adultery by local officials, Noyes in 1848 moved his community to Oneida, where it survived until 1881. Oneida was an extremely dictatorial environment. To become a member of the community, one had to demonstrate command of Noyes's religious teachings and

live according to his rules. Members carefully observed each other's conduct and publicly criticized those who violated Noyes's regulations. By the 1860s, a committee was even determining which couples would be permitted to have children—an early example of “eugenics,” as the effort to improve the human race by regulating reproduction came to be known.

### WORLDLY COMMUNITIES

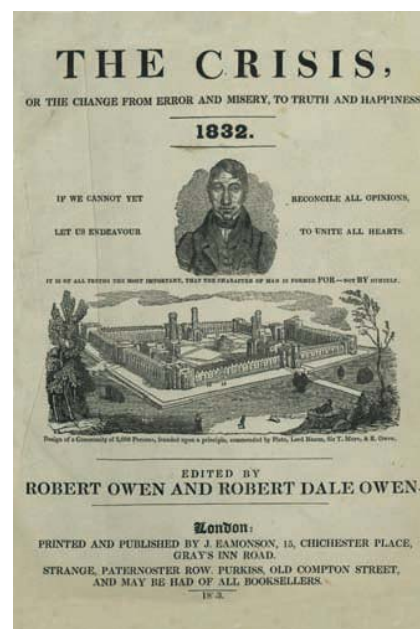
To outside observers, utopian communities like Oneida seemed a case of “voluntary slavery.” But because of their members' selfless devotion to the teachings and rules laid down by their leader, spiritually oriented communities often achieved remarkable longevity. The Shakers survived well into the twentieth century. Communities with a more worldly orientation tended to be beset by internal divisions and therefore lasted for much shorter periods.

In 1841, New England transcendentalists established Brook Farm not far from Boston, where they hoped to demonstrate that manual and intellectual labor could coexist harmoniously. They modeled the community in part on the ideas of the French social reformer Charles Fourier, who envisioned communal living and working arrangements, while retaining private property. Fourier's blueprint for “phalanxes,” as he called his settlements, planned everything to the last detail, from the number of residents (2,000) to how much income would be generated by charging admission to sightseers. With leisure time devoted to music, dancing, dramatic readings, and intellectual discussion, Brook Farm was like an exciting miniature university. But it attracted mostly writers, teachers, and ministers, some of whom disliked farm labor. The novelist Nathaniel Hawthorne, a resident for a time, complained about having to shovel manure. Brook Farm disbanded after a few years, and Hawthorne offered a skeptical view of life there in his 1852 novel *The Blithedale Romance*.

### THE OWENITES

The most important secular communitarian (meaning a person who plans or lives in a cooperative community) was Robert Owen, a British factory owner. Appalled by the degradation of workers in the early industrial revolution, Owen created a model factory village at New Lanark, Scotland, which combined strict rules of work discipline with comfortable housing and free public education. Around 1815, its 1,500 employees made New Lanark the largest center of cotton manufacturing in the world. Convinced that the “rich and the poor, the governors and the governed, have really but one interest,” Owen promoted communitarianism as a peaceful means of ensuring that workers received the full value of their labor. In 1824, he purchased the Harmony community in Indiana—originally founded by the German Protestant religious leader George Rapp, who had emigrated to America with his followers at the beginning of the nineteenth century. Here, Owen established New Harmony, where he hoped to create a “new moral world.”

“The character of man is, without a single exception, always formed for him,” Owen declared. Individuals could be transformed by changing the



The Crisis, a publication by the communitarian Robert Owen and his son, Robert Dale Owen. The cover depicts Owen's vision of a planned socialist community.



circumstances in which they lived. In Owen's scheme, children would be removed at an early age from the care of their parents to be educated in schools where they would be trained to subordinate individual ambition to the common good. Owen also defended women's rights, especially access to education and the right to divorce. At New Harmony, he promised, women would no longer be "enslaved" to their husbands, and "false notions" about innate differences between the sexes would be abandoned.

Harmony eluded the residents of New Harmony. They squabbled about everything from the community's constitution to the distribution of property. Owen's settlement survived for only a few years, but it strongly influenced the labor movement, educational reformers, and women's rights advocates. Owen's vision resonated with the widely held American belief that a community of equals could be created in the New World.

Quite different from Owen's planned system were the short-lived secular communities founded by Josiah Warren, an early American anarchist (one who believes that all institutions that exercise power over individuals, including government, are illegitimate). At Utopia, Ohio, and Modern Times, New York, Warren established totally unregulated voluntary settlements. Like other communarians, Warren tried to address the sources of labor unrest and women's inequality. In an attempt to solve the labor problem, he created stores where goods were exchanged according to the amount of work that had gone into producing them, thus preventing middlemen like bankers and merchants from sharing in the hard-earned income of farmers, laborers, and manufacturers. Marriage in Warren's communities was a purely voluntary arrangement, since no laws regulated personal behavior. In effect, Warren took American individualism to its logi-

The Drunkard's Progress, an 1826 anti-liquor broadside illustrating how drinking leads a respectable man and his family to ruin.



cal extreme. Freedom, he declared, meant “allowing each individual to be absolute despot or sovereign” over himself.

### RELIGION AND REFORM

Most Americans saw the ownership of property as the key to economic independence—and, therefore, to freedom—and marriage as the foundation of the social order. Few were likely to join communities that required them to surrender both. Far more typical of the reform impulse were movements that aimed at liberating men and women either from restraints external to themselves, such as slavery and war, or from forms of internal “servitude” like drinking, illiteracy, and a tendency toward criminality. Drinkers, proclaimed one reformer, could not be considered free: they were “chained to alcohol, bound to the demon rum.” Many of these reform movements drew their inspiration from the religious revivalism of the Second Great Awakening, discussed in Chapter 9. If, as the revivalist preachers maintained, God had created man as a “free moral agent,” sinners could not only reform themselves but could also remake the world.

The revivals popularized the outlook known as “perfectionism,” which saw both individuals and society at large as capable of indefinite improvement. Regions like upstate New York and northern Ohio became known as “burned-over districts” because of the intense revivals they experienced in the 1820s and 1830s. Such areas became fertile soil for the era’s reform movements and their vision of a society freed from sin. Under the impact of the revivals, older reform efforts moved in a new, radical direction. Temperance (which literally means moderation in the consumption of liquor) was transformed into a crusade to eliminate drinking entirely. Criticism of war became outright pacifism. And, as will be related below, critics of slavery now demanded not gradual emancipation but immediate and total abolition.

### THE TEMPERANCE MOVEMENT

To members of the North’s emerging middle-class culture, reform became a badge of respectability, an indication that individuals had taken control of their own lives and had become morally accountable human beings. The American Temperance Society, founded in 1826, directed its efforts to redeeming not only habitual drunkards but also the occasional drinker. It claimed by the 1830s to have persuaded hundreds of thousands of Americans to renounce liquor. By 1840, the consumption of alcohol per person had fallen to less than half the level of a decade earlier. (It had peaked in 1830 at seven gallons per person per year, compared to around two gallons today.) During the 1840s, the Washingtonian Society gathered reformed drinkers in “experience meetings” where they offered public testimony about their previous sins.

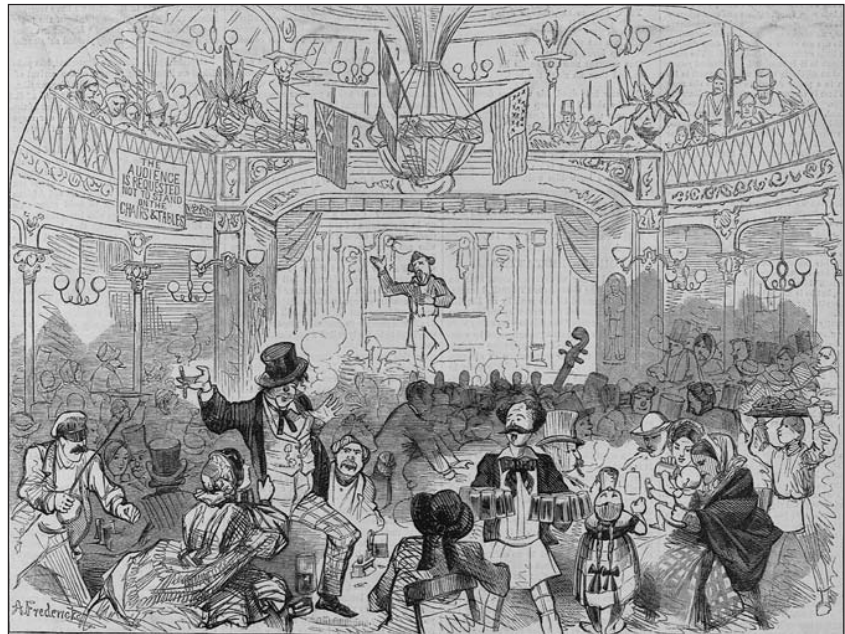
The temperance crusade and other reform movements aroused considerable hostility. One person’s sin is another’s pleasure or cherished custom. Those Americans who enjoyed Sunday recreation or a stiff drink from time to time did not think they were any less moral than those who had been reborn at a religious camp meeting, had abandoned drinking, and devoted the Sabbath to religious observances.



*A temperance banner from around 1850 depicts a young man torn between a woman in white, who illustrates female purity, and a temptress, who offers him a drink of liquor.*



A German Beer Garden on Sunday Evening, *an engraving from Harper's Weekly, October 15, 1858. German and Irish immigrants resented efforts of temperance reformers to prohibit the sale of alcoholic beverages.*



### CRITICS OF REFORM

Many Americans saw the reform impulse as an attack on their own freedom. Drinking was a prominent feature of festive celebrations and events like militia gatherings. As in the colonial era, taverns were popular meeting places for workingmen in early-nineteenth-century towns and cities, sites not only of drinking but also of political discussions, organizational meetings, and popular recreations. A “Liberty Loving Citizen” of Worcester, Massachusetts, wondered what gave one group of citizens the right to dictate to others how to conduct their personal lives.

American Catholics, their numbers growing because of Irish and German immigration, proved hostile to the reform impulse. Catholics understood freedom in ways quite different from Protestant reformers. They viewed sin as an inescapable burden of individuals and society. The perfectionist idea that evil could be banished from the world struck them as an affront to genuine religion, and they bitterly opposed what they saw as reformers’ efforts to impose their own version of Protestant morality on their neighbors. While reformers spoke of man as a free moral agent, Catholics tended to place less emphasis on individual independence and more on the importance of communities centered on family and church. “Man,” declared Archbishop John Hughes of New York, the nation’s most prominent Catholic leader, was not an autonomous creature but “by his nature, a being of society.”

### REFORMERS AND FREEDOM

Reformers had to reconcile their desire to create moral order and their quest to enhance personal freedom. They did this through a vision of freedom that was liberating and controlling at the same time. On the one hand, reformers insisted that their goal was to enable Americans to enjoy gen-



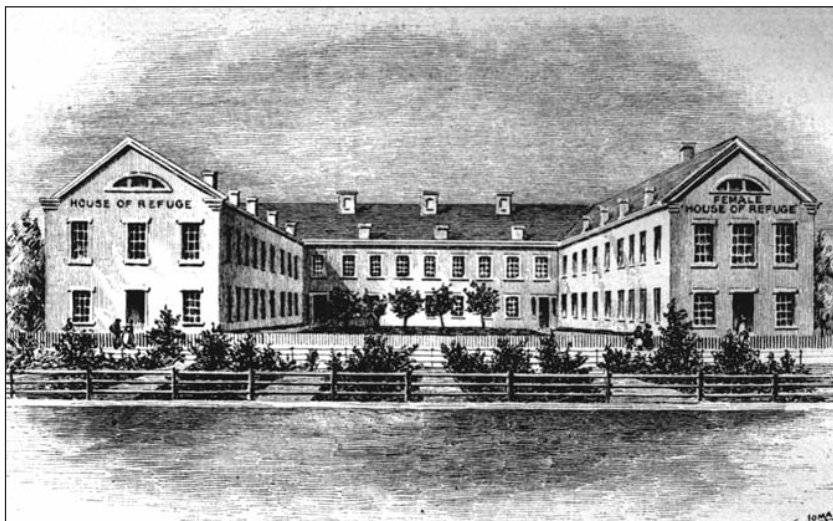
uine liberty. In a world in which personal freedom increasingly meant the opportunity to compete for economic gain and individual self-improvement, they spoke of liberating Americans from various forms of “slavery” that made it impossible to succeed—slavery to drink, to poverty, to sin.

On the other hand, reformers insisted that self-fulfillment came through self-discipline. Their definition of the free individual was the person who internalized the practice of self-control. Philip Schaff, a German minister who emigrated to Pennsylvania in 1843, wrote that “true national freedom, in the American view,” was “anything but an absence of restraint.” Rather, it “rests upon a moral groundwork, upon the virtue of self-possession and self-control in individual citizens.” In some ways, reformers believed, American society suffered from an excess of liberty—the anarchic “natural liberty” John Winthrop had warned against in the early days of Puritan Massachusetts, as opposed to the “Christian liberty” of the morally upright citizen.

Many religious groups in the East worried that settlers in the West and immigrants from abroad lacked self-control and led lives of vice, exhibited by drinking, violations of the Sabbath, and lack of Protestant devotion. They formed the American Tract Society, the American Bible Society, and other groups that flooded eastern cities and the western frontier with copies of the gospel and pamphlets promoting religious virtue. Between 1825 and 1835, the pamphlets distributed by the Tract Society amounted to more than 500 million pages. Both their understanding of freedom and their ability to take advantage of the new printing technologies influenced the era’s reform movements.

#### THE INVENTION OF THE ASYLUM

The tension between liberation and control in the era’s reform movements was vividly evident in the proliferation of new institutions that reformers hoped could remake human beings into free, morally upright citizens. In colonial America, crime had mostly been punished by whipping, fines, or banishment. The poor received relief in their own homes, orphans lived with neighbors, and families took care of mentally ill members.



---

*The New York House of Refuge, one of many institutions established in the 1820s and 1830s to address social ills by assisting and reforming criminals and the poor. Young boys and girls convicted of petty theft were assigned to the House of Refuge, where they performed supervised labor and received some educational instruction.*

During the 1830s and 1840s, Americans embarked on a program of institution building—jails for criminals, poorhouses for the destitute, asylums for the insane, and orphanages for children without families. These institutions differed in many respects, but they shared with communitarians and religious believers in “perfectionism” the idea that social ills once considered incurable could in fact be eliminated. The way to “cure” undesirable elements of society was to place afflicted persons and impressionable youths in an environment where their character could be transformed. Prisons and asylums would eventually become overcrowded places where rehabilitating the inmates seemed less important than simply holding them at bay, away from society. At the outset, however, these institutions were inspired by the conviction that those who passed through their doors could eventually be released to become productive, self-disciplined citizens.

### THE COMMON SCHOOL

The largest effort at institution building before the Civil War came in the movement to establish common schools—that is, tax-supported state school systems open to all children. In the early nineteenth century, most children were educated in locally supported schools, private academies, charity schools, or at home, and many had no access to learning at all. School reform reflected the numerous purposes that came together in the era’s reform impulse. Horace Mann, a Massachusetts lawyer and Whig politician who served as director of the state’s board of education, was the era’s leading educational reformer. His annual reports, widely read throughout the country, combined conservatism and radicalism, liberation and social control.

Mann embraced the new industrial order of his state. But he hoped that universal public education could restore equality to a fractured society by bringing the children of all classes together in a common learning experi-

ence and equipping the less fortunate to advance in the social scale. Education would “equalize the conditions of men”—in effect, it would serve as industrial society’s alternative to moving west to acquire a farm. This view of free public education as an avenue to social advancement was also shared by the early labor movement, which made the establishment of common schools one of its goals. At the same time, Mann argued that the schools would reinforce social stability by rescuing students from the influence of parents who failed to instill the proper discipline. Character building was as important a function of education as reading, writing, and arithmetic. To some extent, the schools’ “silent curriculum”—obedience to authority, promptness in attendance, organizing one’s day according to predetermined time periods that changed at the ringing of a bell—helped to prepare students for work in the new industrial economy.

The schools, Mann believed, were training free individuals—meaning persons who internalized self-discipline. But he encountered persistent opposition

---

*This daguerreotype from around 1850 depicts a classroom in a school for girls presided over by a male teacher.*



from parents who did not wish to surrender the moral education of their children to teachers and bureaucrats. Nonetheless, with labor organizations, factory owners, and middle-class reformers all supporting the idea, every northern state by 1860 had established tax-supported school systems for its children. The common school movement created the first real career opportunity for women, who quickly came to dominate the ranks of teachers. The South, where literate blacks were increasingly viewed as a danger to social order and planters had no desire to tax themselves to pay for education for poor white children, lagged far behind in public education. This was one of many ways in which North and South seemed to be growing apart.

## THE CRUSADE AGAINST SLAVERY

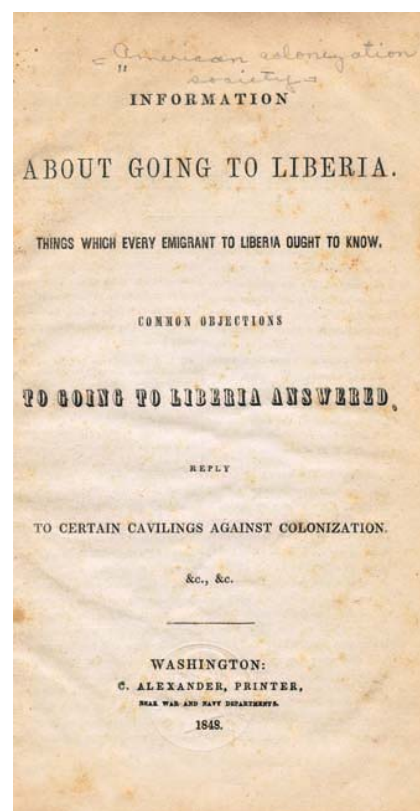
Compared with drinking, Sabbath-breaking, and illiteracy, the greatest evil in American society at first appeared to attract the least attention from reformers. For many years, it seemed that the only Americans willing to challenge the existence of slavery were Quakers, slaves, and free blacks. After the antislavery impulse spawned by the Revolution died out, the slavery question faded from national life, with occasional eruptions like the Missouri controversy of 1819–1821.

## COLONIZATION

Before the 1830s, those white Americans willing to contemplate an end to bondage almost always coupled calls for abolition with the “colonization” of freed slaves—their deportation to Africa, the Caribbean, or Central America. In 1816, proponents of this idea founded the American Colonization Society, which promoted the gradual abolition of slavery and the settlement of black Americans in Africa. It soon established Liberia on the coast of West Africa, an outpost of American influence whose capital, Monrovia, was named for President James Monroe.

Colonization struck many observers as totally impractical. When the English writer Harriet Martineau visited the United States in the 1830s, she was amazed that former president James Madison endorsed the idea. “How such a mind as his” could be convinced that slavery would not end unless blacks were deported from the country she could not understand. In her account of her travels, *Society in America* (1837), she called colonization a way in which “slave-owners who had scruples about holding men as property might, by sending their slaves away over sea, relieve their consciences without annoying their neighbors.”

Nonetheless, numerous prominent political leaders of the Jacksonian era—including Henry Clay, John Marshall, Daniel Webster, and Jackson himself—supported the Colonization Society. Many northerners saw colonization as the only way to rid the nation of slavery. Southern supporters of colonization devoted most of their energy to persuading those African-Americans who were already free to leave the United States. Free blacks, they insisted, were a “degraded” group whose presence posed a danger to white society. Other colonizationists believed that slavery and racism were so deeply embedded in American life, that blacks could never



A pamphlet issued in 1848 by the American Colonization Society urging free blacks to emigrate to Liberia, in West Africa, and defending the Society against “certain cavilings”—that is, abolitionist criticism.



achieve equality if freed and allowed to remain in the country. Like Indian removal, colonization rested on the premise that America is fundamentally a white society.

### BLACKS AND COLONIZATION

In the decades before the Civil War, several thousand black Americans did emigrate to Liberia with the aid of the Colonization Society. Some were slaves emancipated by their owners on the condition that they depart, while others left voluntarily, motivated by a desire to spread Christianity in Africa or to enjoy rights denied them in the United States. Having experienced “the legal slavery of the South and the social slavery of the North,” wrote one emigrant on leaving for Liberia, he knew he could “never be a free man in this country.”

But most African-Americans adamantly opposed the idea of colonization. In fact, the formation of the American Colonization Society galvanized free blacks to claim their rights as Americans. Early in 1817, some 3,000 free blacks assembled in Philadelphia for the first national black convention. Their resolutions insisted that blacks were Americans, entitled to the same freedom and rights enjoyed by whites. “We have no wish to separate from our present homes,” they declared. In the years that followed, a number of black organizations removed the word “African” from their names to eliminate a possible reason for being deported from the land of their birth.

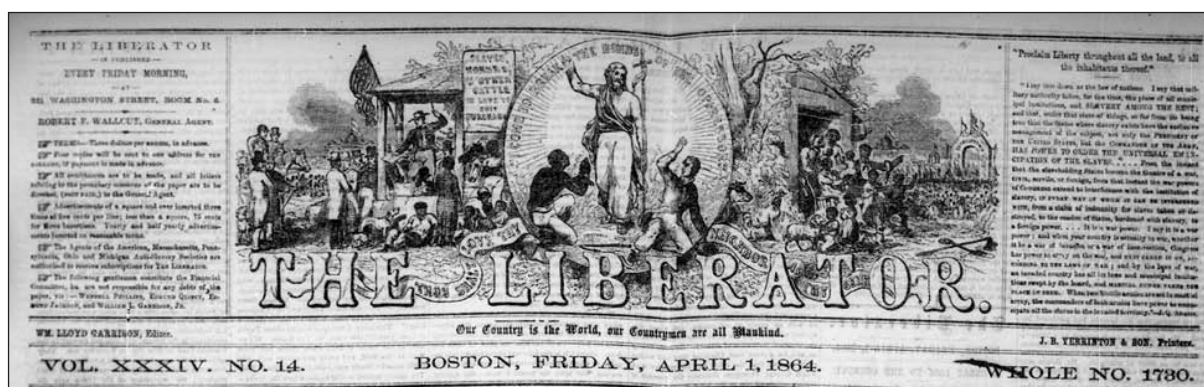
### MILITANT ABOLITIONISM

The abolitionist movement that arose in the 1830s differed profoundly from its genteel, conservative predecessor. Drawing on the religious conviction that slavery was an unparalleled sin and the secular one that it contradicted the values enshrined in the Declaration of Independence, a new generation of reformers rejected the traditional approach of gradual emancipation and demanded immediate abolition. Also unlike their predecessors, they directed explosive language against slavery and slaveholders and insisted that blacks, once free, should be incorporated as equal citizens of the republic rather than being deported. White abolitionists themselves were hardly free of the racism that pervaded American society. Some, indeed, wondered whether the slaves were too “feminine” in character to revolt against oppression, which they claimed manly Anglo-Saxons would surely do. Nonetheless, nearly all abolitionists insisted that economic, civil, and political rights in the United States should be equally enjoyed without regard to race. Perfecting American society, they insisted, meant rooting out not just slavery, but racism in all its forms.

The first indication of the new spirit of abolitionism came in 1829 with the appearance of *An Appeal to the Coloured Citizens of the World* by David Walker, a free black who had been born in North Carolina and now operated a used-clothing store in Boston. A passionate indictment of slavery and racial prejudice, the *Appeal* called on black Americans to mobilize for abolition—by force if necessary—and warned whites that the nation faced divine punishment if it did not mend its sinful ways. Walker invoked the



William Lloyd Garrison, editor of *The Liberator* and probably the nation's most prominent abolitionist, in a daguerreotype from around 1850.



Bible and the Declaration of Independence, but he went beyond these familiar arguments to call on blacks to take pride in the achievements of ancient African civilizations and to claim all their rights as Americans. “Tell us no more about colonization,” Walker wrote, addressing white readers, “for America is as much our country as it is yours.”

### THE EMERGENCE OF GARRISON

Walker’s language alarmed both slaveholders and many white critics of slavery. When free black sailors secretly distributed the pamphlet in the South, some southern states put a price on Walker’s head. Walker, however, did not create an abolitionist organization, and he died in mysterious circumstances in 1830. Not until the appearance in 1831 of *The Liberator*, William Lloyd Garrison’s weekly journal published in Boston, did the new breed of abolitionism find a permanent voice. “I will be as harsh as truth,” Garrison announced, “and as uncompromising as justice. On this subject, I do not wish to think, or speak, or write, with moderation. . . . I will not equivocate—I will not excuse—I will not retreat a single inch—and I will be heard.”

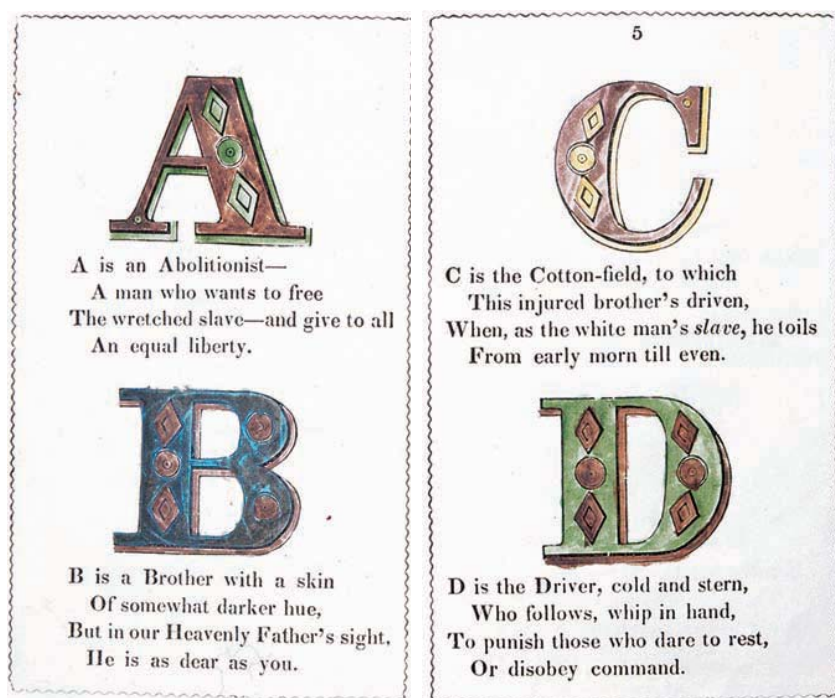
And heard he was, partly because southerners, outraged by his inflammatory rhetoric (one editorial called slaveowners “an adulterous and perverse generation, a brood of vipers”), reprinted Garrison’s editorials in their own newspapers in order to condemn them, thus providing him with instant notoriety. Some of Garrison’s ideas, such as his suggestion that the North abrogate the Constitution and dissolve the Union to end its complicity in the evil of slavery, were rejected by many abolitionists. But his call for the immediate abolition of slavery echoed throughout antislavery circles. Garrison’s pamphlet, *Thoughts on African Colonization*, persuaded many foes of slavery that blacks must be recognized as part of American society, not viewed as aliens to be shipped overseas. Other antislavery publications soon emerged, but *The Liberator* remained the preeminent abolitionist journal.

### SPREADING THE ABOLITIONIST MESSAGE

Beginning with a handful of activists, the abolitionist movement expanded rapidly throughout the North. Antislavery leaders took advantage of the rapid development of print technology and the expansion of literacy due to common school education to spread their message. Like radical pamphlet-

*The masthead of William Lloyd Garrison’s The Liberator, with engravings of scenes of slavery and freedom.*

Pages from an abolitionist book for children. Abolitionists sought to convince young and old of the evils of slavery.



eers of the American Revolution and evangelical ministers of the Second Great Awakening, they recognized the democratic potential in the production of printed material. Abolitionists seized upon the recently invented steam printing press to produce millions of copies of pamphlets, newspapers, petitions, novels, and broadsides. Between the formation of the American Anti-Slavery Society in 1833 and the end of the decade, some 100,000 northerners joined local groups devoted to abolition. Most were ordinary citizens—farmers, shopkeepers, craftsmen, laborers, along with a few prominent businessmen like the merchants Arthur and Lewis Tappan of New York.

If Garrison was the movement's most notable propagandist, Theodore Weld, a young minister who had been converted by the evangelical preacher Charles G. Finney, helped to create its mass constituency. A brilliant orator, Weld trained a band of speakers who brought the abolitionist message into the heart of the rural and small-town North. Their methods were those of the revivals—fervent preaching, lengthy meetings, calls for individuals to renounce their immoral ways—and their message was a simple one: slavery was a sin. "In discussing the subject of slavery," wrote Weld, "I have always presented it as preeminently a moral question, arresting the conscience of the nation. As a question of politics and national economy, I have passed it with scarce a look or a word."

There was far more to Weld's moralistic approach than a concern for religious righteousness. Identifying slavery as a sin was essential to replacing the traditional strategies of gradual emancipation and colonization with immediate abolition. The only proper response to the sin of slavery, abolitionist speakers proclaimed, was the institution's immediate elimination. Weld also supervised the publication of abolitionist pamphlets, including



his own *Slavery As It Is* (1839), a compilation of accounts of the maltreatment of slaves. Since Weld took all his examples from the southern press, they could not be dismissed as figments of the northern imagination.

### SLAVERY AND MORAL SUASION

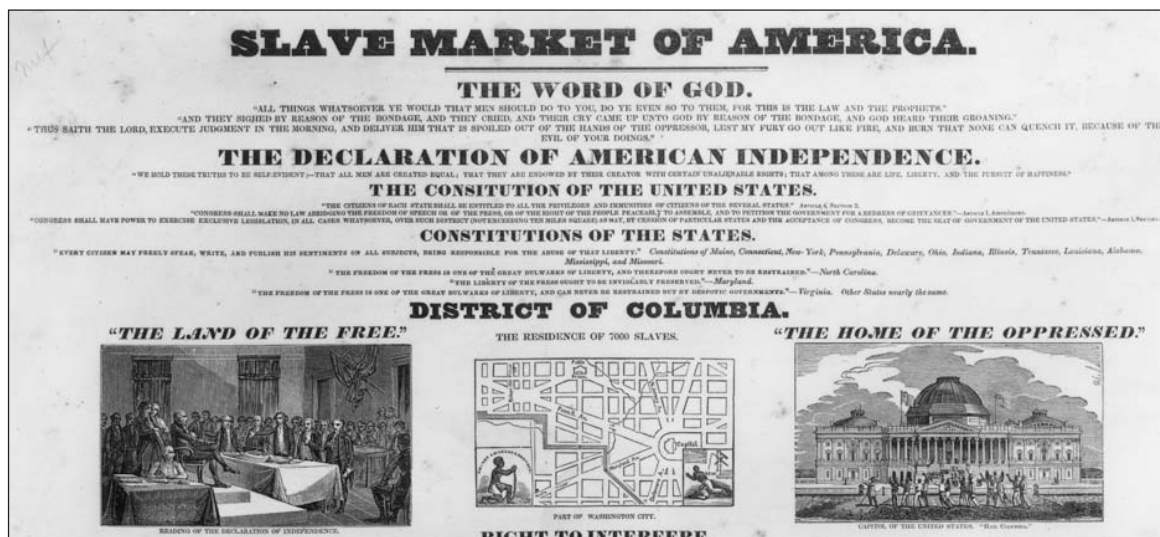
Many southerners feared that the abolitionists intended to spark a slave insurrection, a belief strengthened by the outbreak of Nat Turner's Rebellion a few months after *The Liberator* made its appearance. Yet not only was Garrison completely unknown to Turner, but nearly all abolitionists, despite their militant language, rejected violence as a means of ending slavery. Many were pacifists or "non-resistants," who believed that coercion should be eliminated from all human relationships and institutions. Their strategy was "moral suasion" and their arena the public sphere. Slaveholders must be convinced of the sinfulness of their ways, and the North of its complicity in the peculiar institution. (Some critics charged that this approach left nothing for the slaves to do in seeking their own liberation but await the nation's moral regeneration.)

Standing outside established institutions, abolitionists adopted the role of radical social critics. Among the first to appreciate the key role of public opinion in a mass democracy, they focused their efforts not on infiltrating the existing political parties, but on awakening the nation to the moral evil of slavery. Their language was deliberately provocative, calculated to seize public attention. "Slavery," said Garrison, "will not be overthrown without excitement, without a most tremendous excitement."

### ABOLITIONISTS AND THE IDEA OF FREEDOM

The abolitionist crusade both reinforced and challenged common understandings of freedom in Jacksonian America. Abolitionists helped to popularize the concept, fortified by the market revolution, that personal freedom derived not from the ownership of productive property such as land

Slave Market of America, an engraving produced by the American Anti-Slavery Society in 1836, illustrates how abolitionists sought to identify their cause with American traditions, even as they mocked the nation's claim to be a "land of the free."



but from ownership of one's self and the ability to enjoy the fruits of one's labor. Abolitionists repudiated the idea of "wage slavery," which had been popularized by the era's labor movement. Compared with the slave, the person working for wages, they insisted, was an embodiment of freedom: the free laborer could change jobs if he wished, accumulate property, and enjoy a stable family life. Only slavery, wrote the abolitionist William Goodell, deprived human beings of their "grand central right—the inherent right of self-ownership."

On the other hand, abolitionists argued that slavery was so deeply embedded in American life that its destruction would require fundamental changes in the North as well as the South. They insisted that the inherent, natural, and absolute right to personal liberty, regardless of race, took precedence over other forms of freedom, such as the right of citizens to accumulate and hold property or self-government by local political communities.

#### A NEW VISION OF AMERICA

In a society in which the rights of citizenship had become more and more closely associated with whiteness, the antislavery movement sought to reinvigorate the idea of freedom as a truly universal entitlement. The origins of the idea of an American people unbounded by race lies not with the founders, who by and large made their peace with slavery, but with the abolitionists. The antislavery crusade viewed slaves and free blacks as members of the national community, a position summarized in the title of Lydia Maria Child's popular treatise of 1833, *An Appeal in Favor of That Class of Americans Called Africans*. Child's text insisted that blacks were fellow countrymen, not foreigners or a permanently inferior caste. They should no more be considered Africans than whites were Englishmen. The idea that birthplace alone, not race, should determine who was an American, later enshrined in the Fourteenth Amendment, represented a radical departure from the traditions of American life. "We do not admit," declared the *New England Magazine* in 1832, "that America is as much the country of the blacks, bound and free, as it is ours." But abolitionists maintained that the slaves, once freed, should be empowered to participate fully in the public life of the United States. Abolitionists also pioneered the modern idea that human rights took precedence over national sovereignty. They urged the United States to participate in the courts that brought together judges from Britain and other countries to punish those who violated the ban on the Atlantic slave trade. These courts were perhaps the first example of transnational human rights enforcement. But with southerners exerting powerful influence in Washington, the United States did not join the court system until 1862, in the midst of the Civil War.

The crusade against slavery, wrote Angelina Grimké, who became a leading abolitionist speaker, was the nation's preeminent "school in which human rights are . . . investigated." Abolitionists debated the Constitution's relationship to slavery. William Lloyd Garrison burned the document, calling it a covenant with the devil; Frederick Douglass came to believe that it offered no national protection to slavery. But despite this difference of opin-



One of many popular lithographs illustrating scenes from Harriet Beecher Stowe's novel *Uncle Tom's Cabin*, the most widely read of all antislavery writings. This depicts the slave Eliza escaping with her child across the ice floes of the Ohio River.

ion, abolitionists developed an alternative, rights-oriented view of constitutional law, grounded in their universalistic understanding of liberty. Seeking to define the core rights to which all Americans were entitled—the meaning of freedom in concrete legal terms—abolitionists invented the concept of equality before the law regardless of race, one all but unknown in American life before the Civil War. Abolitionist literature also helped to expand the definition of cruelty. The graphic descriptions of the beatings, brandings, and other physical sufferings of the slaves helped to popularize the idea of bodily integrity as a basic right that slavery violated.

Despite being denounced by their opponents as enemies of American principles, abolitionists consciously identified their movement with the revolutionary heritage. The Declaration of Independence was not as fundamental to public oratory in the early republic as it would later become. Abolitionists seized upon it, interpreting the document's preamble as a condemnation of slavery. The Liberty Bell, later one of the nation's most venerated emblems of freedom, did not achieve that status until abolitionists adopted it as a symbol and gave it its name, as part of an effort to identify their principles with those of the founders. (Prior to the 1830s, it was simply the Old State House Bell, used at various times to mark the death of prominent citizens, summon students at the University of Pennsylvania to their classes, and celebrate patriotic holidays.) Of course, Americans of all regions and political beliefs claimed the Revolution's legacy. Mobs that disrupted abolitionist meetings invoked the "spirit of '76," as did southern defenders of slavery. Abolitionists never represented more than a small part of the North's population. But as the slavery controversy intensified, the belief spread far beyond abolitionist circles that slavery contradicted the nation's heritage of freedom.



Harriet Beecher Stowe, author of the abolitionist novel *Uncle Tom's Cabin*.

## BLACK AND WHITE ABOLITIONISM

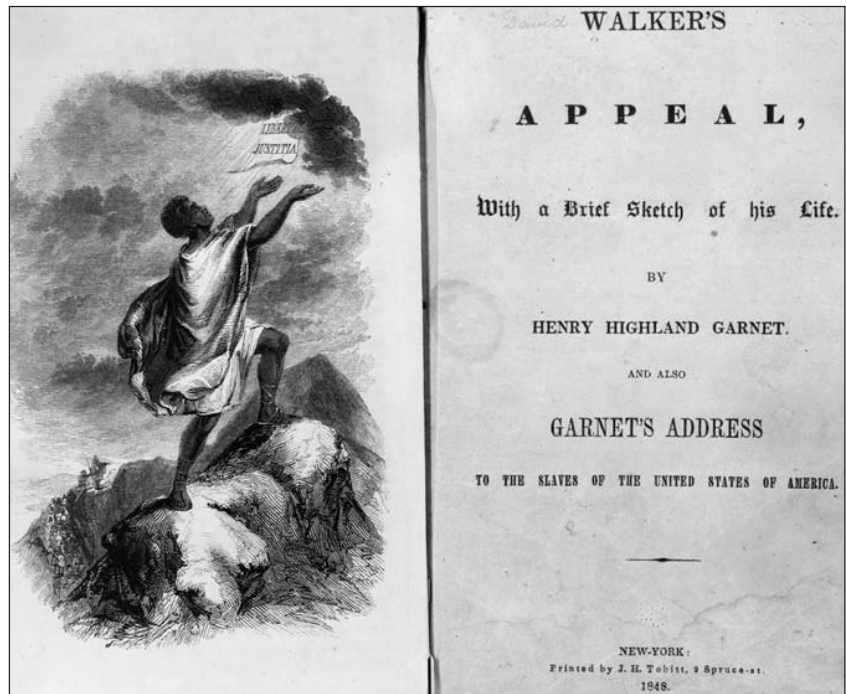
### BLACK ABOLITIONISTS

Blacks played a leading role in the antislavery movement. Even before the appearance of *The Liberator*, as we have seen, northern free blacks had organized in opposition to the Colonization Society. James Forten, a successful black sailmaker in Philadelphia, helped to finance *The Liberator* in its early years. As late as 1834, northern blacks, attracted by Garrison's rejection of colonization and his demand for equal rights for black Americans, made up a majority of the journal's subscribers. Several blacks served on the board of directors of the American Anti-Slavery Society, and northern-born blacks and fugitive slaves quickly emerged as major organizers and speakers.

Frederick Douglass was only one among many former slaves who published accounts of their lives in bondage; these accounts convinced thousands of northerners of the evils of slavery. Indeed, the most effective piece of antislavery literature of the entire period, Harriet Beecher Stowe's novel *Uncle Tom's Cabin*, was to some extent modeled on the autobiography of fugitive slave Josiah Henson. Serialized in 1851 in a Washington antislavery newspaper and published as a book the following year, *Uncle Tom's*



The frontispiece of the 1848 edition of David Walker's *Appeal and Henry Highland Garnet's Address to the Slaves* depicts a black figure receiving "liberty" and "justice" from heaven.

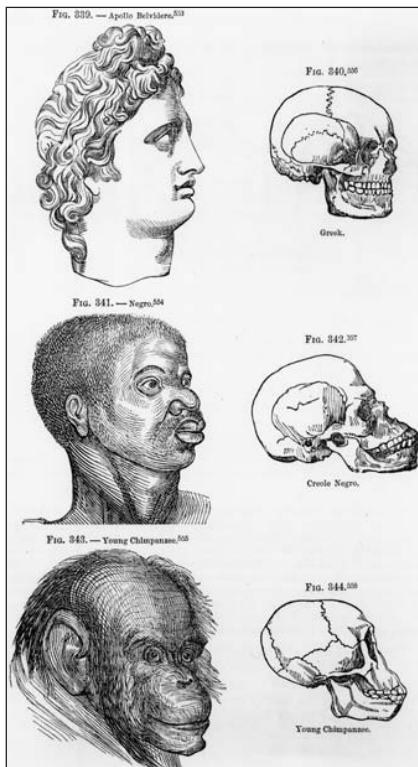


*Cabin* sold more than 1 million copies by 1854, and it also inspired numerous stage versions. By portraying slaves as sympathetic men and women, and as Christians at the mercy of slaveholders who split up families and set bloodhounds on innocent mothers and children, Stowe's melodrama gave the abolitionist message a powerful human appeal.

#### ABOLITIONISM AND RACE

The first racially integrated social movement in American history and the first to give equal rights for blacks a central place in its political agenda, abolitionism was nonetheless a product of its time and place. Racism, as we have seen, was pervasive in nineteenth-century America, North as well as South. White abolitionists could not free themselves entirely from this prejudice. They monopolized the key decision-making posts, charged black spokesman Martin R. Delany, relegating blacks to "a mere secondary, underling position." By the 1840s, black abolitionists sought an independent role within the movement, regularly holding their own conventions. The black abolitionist Henry Highland Garnet, who as a child had escaped from slavery in Maryland with his father, proclaimed at one such gathering in 1843 that slaves should rise in rebellion to throw off their shackles. His position was so at odds with the prevailing belief in moral suasion that the published proceedings entirely omitted the speech. Not until 1848 did Garnet's speech appear in print, along with David Walker's *Appeal*, in a pamphlet partially financed by a then-obscure abolitionist named John Brown.

What is remarkable, however, is not that white abolitionists reflected the prejudices of their society, but the extent to which they managed to rise



An illustration from *Types of Mankind*, an 1854 book by the physicians and racial theorists Josiah C. Nott and George R. Gliddon, who argued that blacks formed a separate species, midway between whites and chimpanzees. Abolitionists sought to counter the pseudoscientific defenses of slavery and racism.

above them. “While the word ‘white’ is on the statute-book of Massachusetts,” declared Edmund Quincy, an active associate of William Lloyd Garrison, “Massachusetts is a slave state.” Defying overwhelming odds, abolitionists launched legal and political battles against racial discrimination in the North. They achieved occasional victories, such as the end of school segregation in Massachusetts in 1855. Not only did abolitionists struggle to overturn northern laws discriminating against blacks but they refused to compromise the principle that the slave was a moral being, created in the image of God. The abolitionist emblem—a portrait of a slave in chains coupled with the motto “Am I Not a Man and a Brother?”—challenged white Americans to face up to the reality that men and women no different from themselves were being held in bondage.

Most adamant in contending that the struggle against slavery required a redefinition of both freedom and Americanness were black members of the abolitionist crusade. Black abolitionists developed an understanding of freedom that went well beyond the usage of most of their white contemporaries. They worked to attack the intellectual foundations of racism, seeking to disprove pseudoscientific arguments for black inferiority. They challenged the prevailing image of Africa as a continent without civilization. Many black abolitionists called on free blacks to seek out skilled and dignified employment in order to demonstrate the race’s capacity for advancement.

#### SLAVERY AND AMERICAN FREEDOM

At every opportunity, black abolitionists rejected the nation’s pretensions as a land of liberty. Many free blacks dramatically reversed the common association of the United States with the progress of freedom. Black communities in the North devised an alternative calendar of “freedom celebrations” centered on January 1, the date in 1808 on which the slave trade became illegal, and August 1, the anniversary of West Indian emancipation, rather than July 4. (Many localities forcibly barred them from Independence Day festivities.) In doing so, they offered a stinging rebuke to white Americans’ claims to live in a land of freedom. Thanks to its embrace of emancipation in the 1830s, declared a group of black abolitionists in Philadelphia, Britain had become a model of liberty and justice, while the United States remained a land of tyranny.

Even more persistently than their white counterparts, black abolitionists articulated the ideal of color-blind citizenship. “The real battleground between liberty and slavery,” wrote Samuel Cornish, “is prejudice against color.” (Cornish, a Presbyterian minister, had helped to establish the nation’s first black newspaper, *Freedom’s Journal*, in New York City in 1827. The first editor, John B. Russwurm, closed the paper after two years and moved to Liberia, explaining, “we consider it a waste of mere words to talk of ever enjoying citizenship in this country.”) Black abolitionists also identified the widespread poverty of the free black population as a consequence of slavery and insisted that freedom possessed an economic dimension. It must be part of the “great work” of the antislavery crusade, insisted Charles L. Reason, “to abolish not only chattel slavery, but that other kind of slavery, which, for generation after generation, dooms an oppressed people to a condition of dependence and pauperism.”



*Am I Not a Man and a Brother? The most common abolitionist depiction of a slave, this image not only presents African-Americans as unthreatening individuals seeking white assistance but also calls upon white Americans to recognize blacks as fellow men unjustly held in bondage.*

The greatest oration on American slavery and American freedom was delivered in Rochester in 1852 by Frederick Douglass. Speaking just after the annual Independence Day celebration, Douglass posed the question, “What, to the Slave, is the Fourth of July?” (see p. 481 and the Appendix for excerpts from the speech). He answered that Fourth of July festivities revealed the hypocrisy of a nation that proclaimed its belief in liberty yet daily committed “practices more shocking and bloody” than any other country on earth. Like other abolitionists, however, Douglass also laid claim to the founders’ legacy. The Revolution had left a “rich inheritance of justice, liberty, prosperity, and independence,” from which subsequent generations had tragically strayed. Only by abolishing slavery and freeing the “great doctrines” of the Declaration of Independence from the “narrow bounds” of race could the United States recapture its original mission.

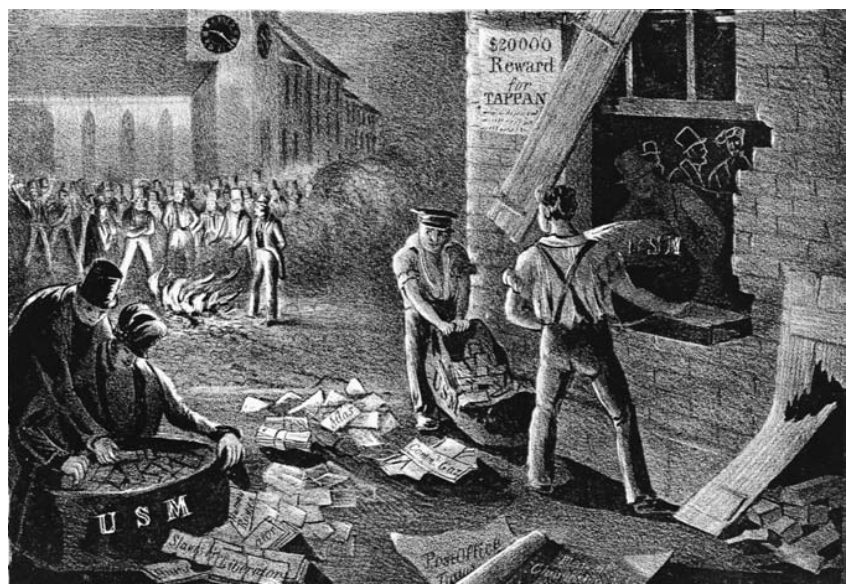
#### GENTLEMEN OF PROPERTY AND STANDING

At first, abolitionism aroused violent hostility from northerners who feared that the movement threatened to disrupt the Union, interfere with profits wrested from slave labor, and overturn white supremacy. Led by “gentlemen of property and standing” (often merchants with close commercial ties to the South), mobs disrupted abolitionist meetings in northern cities. In 1835, a Boston crowd led William Lloyd Garrison through the streets with a rope around his neck. The editor barely escaped with his life. In the following year, a Cincinnati mob destroyed the printing press of James G. Birney, a former slaveholder who had been converted to abolitionism by Theodore Weld and had been forced to flee Kentucky for the North.

In 1837, antislavery editor Elijah P. Lovejoy became the movement’s first martyr when he was killed by a mob in Alton, Illinois, while defending his

---

A New Method of Assorting the Mail, As Practised by Southern Slave-Holders, an engraving criticizing the burning of abolitionist materials taken from the U.S. Post Office in Charleston in 1835.







---

Destruction by Fire of Pennsylvania Hall, a lithograph depicting the burning of the abolitionist meeting hall by a Philadelphia mob in 1838.

press. A native of Maine and a Presbyterian minister, Lovejoy had begun his editorial career in the slave state of Missouri but had soon been forced to move to Illinois. His message, that “the system of Negro slavery is an awful evil and sin,” won few converts in Alton, then the state’s largest city, which enjoyed a flourishing trade with the South. Four times, mobs destroyed his printing press, only to see Lovejoy resume publication. The fifth attack ended in his death. In 1838, a mob in Philadelphia burned to the ground Pennsylvania Hall, which abolitionists had built to hold their meetings. Before starting the fire, however, the mob patriotically carried a portrait of George Washington to safety.

Elsewhere, crowds of southerners, with the unspoken approval of Andrew Jackson’s postmaster general, Amos Kendall, burned abolitionist literature that they had removed from the mails. In 1836, when abolitionists began to flood Washington with petitions calling for emancipation in the nation’s capital, the House of Representatives adopted the notorious “gag rule,” which prohibited their consideration. The rule was repealed in 1844, thanks largely to the tireless opposition of former president John Quincy Adams, who since 1831 had represented Massachusetts in the House.

#### SLAVERY AND CIVIL LIBERTIES

Far from stemming the movement’s growth, however, mob attacks and attempts to limit abolitionists’ freedom of speech convinced many northerners that slavery was incompatible with the democratic liberties of white Americans. In a speech after Lovejoy’s murder, Theodore Weld commented on the contrast between Americans’ self-confident claims to freedom and the reality of anti-abolitionist violence: “The empty name is everywhere—*free* government, *free* men, *free* speech, *free* schools, and *free* churches. Hollow counterfeits all! . . . The substance has gone.” It was the murder of Lovejoy that led Wendell Phillips, who became one of the movement’s

greatest orators, to associate himself with the abolitionist cause. “We commenced the present struggle,” announced abolitionist William Jay, “to obtain the freedom of the slave; we are compelled to continue it to preserve our own. We are now contending . . . for the liberty of speech, of the press, and of conscience.”

The abolitionist movement now broadened its appeal so as to win the support of northerners who cared little about the rights of blacks but could be convinced that slavery endangered their own cherished freedoms. The gag rule aroused considerable resentment in the North. “If the government once begins to discriminate as to what is orthodox and what heterodox in opinion,” wrote the *New York Evening Post*, hardly a supporter of abolitionism, “farewell, a long farewell to our freedom.”

For many years, the American public sphere excluded discussion of slavery. Tocqueville had noted that in a democracy, individual dissenters found it difficult to stand up against the overwhelming power of majority opinion. Americans valued free speech, he wrote, but he did “not know any country where, in general, less independence of mind and genuine freedom of discussion reign than in America.” The fight for the right to debate slavery openly and without reprisal led abolitionists to elevate “free opinion”—freedom of speech and of the press and the right of petition—to a central place in what Garrison called the “gospel of freedom.” In defending free speech, abolitionists claimed to have become custodians of the “rights of every freeman.”

## THE ORIGINS OF FEMINISM

### THE RISE OF THE PUBLIC WOMAN

“When the true history of the antislavery cause shall be written,” Frederick Douglass later recalled, “women will occupy a large space in its pages.” Much of the movement’s grassroots strength derived from northern women, who joined by the thousands. Most were evangelical Protestants, New England Congregationalists, or Quakers convinced, as Martha Higginson of Vermont wrote, that slavery was “a disgrace in this land of Christian light and liberty.” A few became famous, but most antislavery women remain virtually unknown to history. One such activist was Lucy Colman, whose mother sang her antislavery songs when she was a child. Colman’s career illustrated how the era’s reform movements often overlapped. She became an abolitionist lecturer, a teacher at a school for blacks in upstate New York, an advocate of women’s rights, and an opponent of capital punishment.

The public sphere was open to women in ways government and party politics were not. Long before they could vote, women circulated petitions, attended meetings, marched in parades, and delivered public lectures. They became active in the temperance movement, the building of asylums, and other reform activities. Dorothea Dix, a Massachusetts schoolteacher, for example, was the leading advocate of more humane treatment of the insane, who at the time generally were placed in jails alongside debtors and hardened criminals. Thanks to her efforts, twenty-eight states constructed



## VISIONS OF FREEDOM

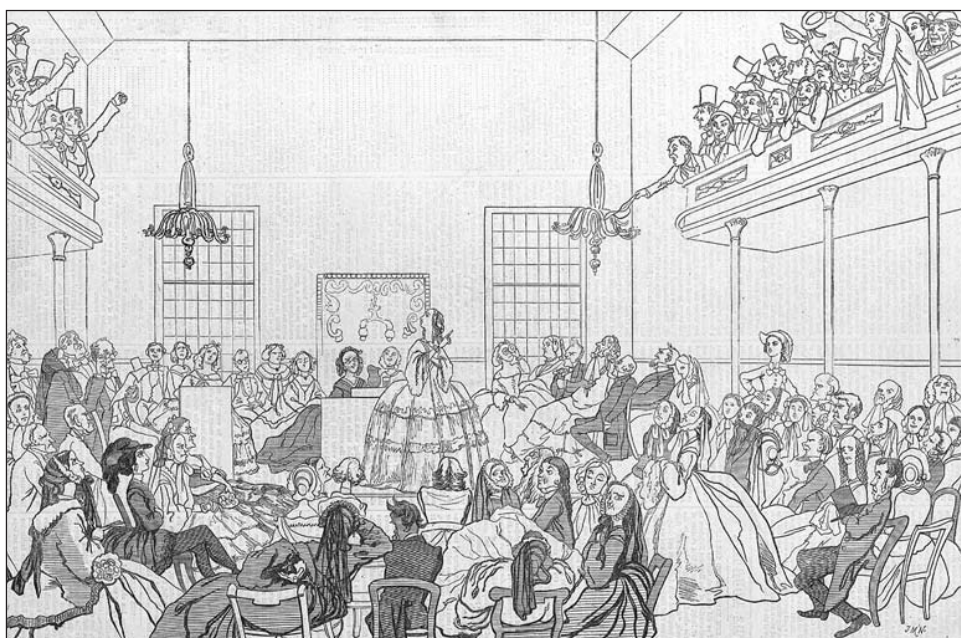


A Women's Rights Quilt. Made by an unknown woman only a few years after the Seneca Falls Convention of 1848, this quilt embodies an unusual form of political expression. It includes scenes visualizing a woman engaged in various activities that violated the era's cult of domesticity, and it illustrates some of the demands of the early women's rights movement. The individual blocks show a woman driving her own buggy and a banner advocating "women's rights," another dressing to go out while her husband remains at home wearing an apron, and a third addressing a public meeting with a mixed male-female audience.

### QUESTIONS

1. Which aspects of freedom does the quiltmaker emphasize?
2. What aspects of women's rights are not depicted in the quilt?





The May Session of the Woman's Rights Convention, a cartoon published in Harper's Weekly, June 11, 1859. A female orator addresses the audience of men and women, while hecklers in the balcony disrupt the proceedings.

mental hospitals before the Civil War. In 1834, middle-class women in New York City organized the Female Moral Reform Society, which sought to redeem prostitutes from lives of sin and to protect the morality of single women. They attacked the era's sexual double standard by publishing lists of men who frequented prostitutes or abused women. By 1840, the society had been replicated in hundreds of American communities.

#### WOMEN AND FREE SPEECH

All these activities enabled women to carve out a place in the public sphere. But it was participation in abolitionism that inspired the early movement for women's rights. In working for the rights of the slave, not a few women developed a new understanding of their own subordinate social and legal status. The daughters of a prominent South Carolina slaveholder, Angelina and Sarah Grimké had been converted first to Quakerism and then abolitionism while visiting Philadelphia. During the 1830s, they began to deliver popular lectures that offered a scathing condemnation of slavery from the perspective of those who had witnessed its evils firsthand.

The Grimké sisters were neither the first women to lecture in public nor the first to be feverishly condemned by self-proclaimed guardians of female modesty. Frances Wright, a Scottish-born follower of reformer Robert Owen, spoke at New York's Hall of Science in the late 1820s and early 1830s, on subjects ranging from communitarianism to slavery, women's rights, and the plight of northern laborers. One New York newspaper called Wright a "female monster" for "shamefully obtruding herself upon the public." Maria Stewart, a black Bostonian, in 1832 became the first American woman to lecture to mixed male and female audiences. She, too, received intense criticism. "I have made myself contemptible in the eyes of

many," Stewart wrote. "This is the land of freedom," she added, "and we claim our rights," including the right to speak in public.

Stewart left Boston in 1833 and rarely lectured again. The Grimké sisters, however, used the controversy over their speeches as a springboard for a vigorous argument against the idea that taking part in assemblies, demonstrations, and lectures was unfeminine. Outraged by the sight of females sacrificing all "modesty and delicacy" by appearing on the public lecture platform, a group of Massachusetts clergymen denounced the sisters. In reply, they forthrightly defended not only the right of women to take part in political debate but also their right to share the social and educational privileges enjoyed by men. "Since I engaged in the investigation of the rights of the slave," declared Angelina Grimké, "I have necessarily been led to a better understanding of my own." Her sister Sarah proceeded to publish *Letters on the Equality of the Sexes* (1838), a powerful call for equal rights for women and a critique of the notion of separate spheres. The book raised numerous issues familiar even today, including what later generations would call "equal pay for equal work." Why, Sarah Grimké wondered, did male teachers invariably receive higher wages than women, and a male tailor earn "two or three times as much" as a female counterpart "although the work done by each may be equally good?"

## WOMEN'S RIGHTS

The Grimkés were the first to apply the abolitionist doctrine of universal freedom and equality to the status of women. When the prominent writer Catharine Beecher reprimanded the sisters for stepping outside "the domestic and social sphere," urging them to accept the fact that "heaven" had designated man "the superior" and woman "the subordinate," Angelina Grimké issued a stinging answer. "I know nothing," she wrote, "of men's rights and women's rights. My doctrine, then is, that whatever it is morally right for man to do, it is morally right for woman to do." Like their predecessors Frances Wright and Maria Stewart, the Grimké sisters soon retired from the fray, unwilling to endure the intense criticism to which they were subjected. But their writings helped to spark the movement for women's rights, which arose in the 1840s.

Elizabeth Cady Stanton and Lucretia Mott, the key organizers of the Seneca Falls Convention of 1848, were veterans of the antislavery crusade. In 1840, they had traveled to London as delegates to the World Anti-Slavery Convention, only to be barred from participating because of their sex. The Seneca Falls Convention, a gathering on behalf of women's rights held in the upstate New York town where Stanton lived, raised the issue of woman's suffrage for the first time. Stanton, the principal author, modeled the Seneca Falls Declaration of Sentiments on the Declaration of Independence (see the Appendix for the full text). But the document added "women" to Jefferson's axiom "all men are created equal," and in place of a list of injustices committed by George III, it condemned the "injuries and usurpations on the part of man toward woman." The first to be listed was denying her the right to vote. As Stanton told the convention, only the vote would make woman "free as man is free," since in a democratic society, freedom was impossible without access to the ballot. The argument was



## VOICES OF FREEDOM

### FROM ANGELINA GRIMKÉ, Letter in *The Liberator* (August 2, 1837)

The daughters of a prominent South Carolina slaveholder, Angelina and Sarah Grimké became abolitionists after being sent to Philadelphia for education. In this article, Angelina Grimké explains how participation in the movement against slavery led her to a greater recognition of women's lack of basic freedoms.

Since I engaged in the investigation of the rights of the slave, I have necessarily been led to a better understanding of my own; for I have found the Anti-Slavery cause to be . . . the school in which human rights are more fully investigated, and better understood and taught, than in any other [reform] enterprise. . . . Here we are led to examine why human beings have any rights. It is because they are moral beings. . . . Now it naturally occurred to me, that if rights were founded in moral being, then the circumstance of sex could not give to man higher rights and responsibilities, than to woman. . . .

When I look at human beings as moral beings, all

distinction in sex sinks to insignificance and nothingness; for I believe it regulates rights and responsibilities no more than the color of the skin or the eyes. My doctrine, then is, that whatever it is morally right for man to do, it is morally right for woman to do. . . . This regulation of duty by the mere circumstance of sex . . . has led to all that [numerous] train of evils flowing out of the anti-christian doctrine of masculine and feminine virtues. By this doctrine, man has been converted into the warrior, and clothed in sternness . . . whilst woman has been taught to lean upon an arm of flesh, to . . . be admired for her personal charms, and caressed and humored like a spoiled child, or converted into a mere drudge to suit the convenience of her lord and master. . . . It has robbed woman of . . . the right to think and speak and act on all great moral questions, just as men think and speak and act. . . .

The discussion of the wrongs of slavery has opened the way for the discussion of other rights, and the ultimate result will most certainly be . . . the letting of the oppressed of every grade and description go free.



**FROM FREDERICK DOUGLASS,  
Speech on July 5, 1852, Rochester, New York**

One of the most prominent reform leaders of his era, Frederick Douglass escaped from slavery in 1838 and soon became an internationally known writer and orator against slavery. His speech of July 1852 condemned the hypocrisy of a nation that proclaimed its devotion to freedom while practicing slavery. It was reprinted in 1855 in his autobiography, *My Bondage and My Freedom*.

---

Fellow-citizens, pardon me, allow me to ask, why am I called upon to speak here to-day? What have I, or those I represent, to do with your national independence? Are the great principles of political freedom and of natural justice, embodied in that Declaration of Independence, extended to us? . . . Such is not the case. I say it with a sad sense of the disparity between us. I am not included within the pale of this glorious anniversary! Your high independence only reveals the immeasurable distance between us. . . . The rich inheritance of justice, liberty, prosperity and independence, bequeathed by your fathers, is shared by you, not by me. . . .

For the present, it is enough to affirm the equal manhood of the negro race. Is it not astonishing that, while we are ploughing, planting and reaping, using all kinds of mechanical tools, erecting houses, constructing bridges, building ships, . . . acting as clerks, merchants and secretaries . . . confessing and worshipping the Christian's God, and looking hopefully for life and immortality beyond the grave, we are called upon to prove that we are men! . . .

Would you have me argue that man is entitled to

liberty? That he is the rightful owner of his body? You have already declared it. Must I argue the wrongfulness of slavery? . . . that men have a natural right to freedom? . . . To do so, would be to make myself ridiculous, and to offer an insult to your understanding. There is not a man beneath the canopy of heaven, that does not know that slavery is wrong *for him*. . . .

What, to the American slave, is your 4th of July? I answer: a day that reveals to him, more than all other days in the year, the gross injustice and cruelty to which he is the constant victim. To him, your celebration is a sham; your boasted liberty, an unholy license; your national greatness, swelling vanity; your sounds of rejoicing are empty and heartless; your denunciations of tyrants, brass fronted impudence; your shouts of liberty and equality, hollow mockery—a thin veil to cover up crimes that would disgrace a nation of savages. There is not a nation on the earth guilty of practices, more shocking and bloody, than are the people of these United States, at this very hour.

---

### QUESTIONS

1. What consequences does Grimké believe follow from the idea of rights being founded in the individual's "moral being"?
2. How does Douglass turn the ideals proclaimed by white Americans into weapons against slavery?
3. What do these documents suggest about the language and arguments employed by abolitionists?



Portrait of feminist Margaret Fuller (1810–1850) from an undated daguerreotype.

simple and irrefutable: in the words of Lydia Maria Child, “either the theory of our government [the democratic principle that government rests on the will of the people] is *false*, or women have a right to vote.”

Seneca Falls marked the beginning of the seventy-year struggle for woman’s suffrage. The vote, however, was hardly the only issue raised at the convention. The Declaration of Sentiments condemned the entire structure of inequality that denied women access to education and employment, gave husbands control over the property and wages of their wives and custody of children in the event of divorce, deprived women of independent legal status after they married, and restricted them to the home as their “sphere of action.” Equal rights became the rallying cry of the early movement for women’s rights, and equal rights meant claiming access to all the prevailing definitions of freedom.

#### FEMINISM AND FREEDOM

Like abolitionism, temperance, and other reforms, women’s rights was an international movement. Lacking broad backing at home, early feminists found allies abroad. “Women alone will say what freedom they want,” declared an article in *The Free Woman*, a journal established in Paris in 1832. With their household chores diminished because of the availability of manufactured goods and domestic servants, many middle-class women chafed at the restrictions that made it impossible for them to gain an education, enter the professions, and in other ways exercise their talents. Whether married or not, early feminists insisted, women deserved the range of individual choices—the possibility of self-realization—that constituted the essence of freedom.

Women, wrote Margaret Fuller, had the same right as men to develop their talents, to “grow . . . to live freely and unimpeded.” The daughter of a Jeffersonian congressman, Fuller was educated at home, at first under her father’s supervision (she learned Latin before the age of six) and later on her own. She became part of New England’s transcendentalist circle (discussed in Chapter 9) and from 1840 to 1842 edited *The Dial*, a magazine that reflected the group’s views. In 1844, Fuller became literary editor of the *New York Tribune*, the first woman to achieve so important a position in American journalism.

In *Woman in the Nineteenth Century*, published in 1845, Fuller sought to apply to women the transcendentalist idea that freedom meant a quest for personal development. “Every path” to self-fulfillment, she insisted, should be “open to woman as freely as to man.” Fuller singled out Abby Kelley as a “gentle hero” for continuing to speak in public despite being denounced by men for venturing “out of her sphere.” Fearing that marriage to an American would inevitably mean subordination to male dictation, Fuller traveled to Europe as a correspondent for the *Tribune*. There she married an Italian patriot. Along with her husband and baby, she died in a shipwreck in 1850 while returning to the United States.

#### WOMEN AND WORK

Women also demanded the right to participate in the market revolution. At an 1851 women’s rights convention, the black abolitionist Sojourner Truth



Woman's Emancipation, a satirical engraving from Harper's Monthly, August 1851, illustrating the much-ridiculed "Bloomer" costume.

insisted that the movement devote attention to the plight of poor and working-class women and repudiate the idea that women were too delicate to engage in work outside the home. Born a slave in New York State around 1799, Truth did not obtain her freedom until the state's emancipation law of 1827. A listener at her 1851 speech (which was not recorded at the time) later recalled that Truth had spoken of her years of hard physical labor, had flexed her arm to show her strength, and exclaimed, "and aren't I a woman?"

Although those who convened at Seneca Falls were predominantly from the middle class—no representatives of the growing number of "factory girls" and domestic servants took part—the participants rejected the identification of the home as the women's "sphere." Women, wrote Pauline Davis in 1853, "must go to work" to emancipate themselves from "bondage." During the 1850s, some feminists tried to popularize a new style of dress, devised by Amelia Bloomer, consisting of a loose-fitting tunic and trousers. In her autobiography, published in 1898, Elizabeth Cady Stanton recalled that women who adopted Bloomer's attire were ridiculed by the press and insulted by "crowds of boys in the streets." They found that "the physical freedom enjoyed did not compensate for the persistent persecution and petty annoyances suffered at every turn." The target of innumerable male jokes, the "bloomer" costume attempted to make a serious point—that the long dresses, tight corsets, and numerous petticoats considered to be appropriate female attire were so confining that they made it almost impossible for women to claim a place in the public sphere or to work outside the home.

In one sense, feminism demanded an expansion of the boundaries of freedom rather than a redefinition of the idea. Women, in the words of one reformer, should enjoy "the rights and liberties that every 'free white male citizen' takes to himself as God-given." But even as it sought to apply prevailing notions of freedom to women, the movement posed a fundamental challenge to some of society's central beliefs—that the capacity for independence and rationality were male traits, that the world was properly





*Am I Not a Woman and a Sister?*, an illustration from *The Liberator*, 1849. Identifying with the plight of the female slave enabled free women to see more clearly the inequalities they themselves faced.

divided into public and private realms, and that issues of justice and freedom did not apply to relations within the family. In every realm of life, including the inner workings of the family, declared Elizabeth Cady Stanton, there could be “no happiness without freedom.”

### THE SLAVERY OF SEX

The dichotomy between freedom and slavery powerfully shaped early feminists’ political language. Just as the idea of “wage slavery” enabled northern workers to challenge the inequalities inherent in market definitions of freedom, the concept of the “slavery of sex” empowered the women’s movement to develop an all-encompassing critique of male authority and their own subordination. Feminists of the 1840s and 1850s pointed out that the law of marriage made nonsense of the description of the family as a “private” institution independent of public authority. When the abolitionists and women’s rights activists Lucy Stone and Henry Blackwell married, they felt obliged to repudiate New York’s laws that clothed the husband “with legal powers which . . . no man should possess.”

Feminist abolitionists did not invent the analogy between marriage and slavery. The English writer Mary Wollstonecraft had invoked it as early as the 1790s in *A Vindication of the Rights of Woman* (discussed in Chapter 8). But the analogy between free women and slaves gained prominence as it was swept up in the accelerating debate over slavery. “Woman is a slave, from the cradle to the grave,” asserted Ernestine Rose. “Father, guardian, husband—master still. One conveys her, like a piece of property, over to the other.” For their part, southern defenders of slavery frequently linked slavery and marriage as natural and just forms of inequality. Eliminating the former institution, they charged, would threaten the latter.

Marriage was not, literally speaking, equivalent to slavery. The married woman, however, did not enjoy the fruits of her own labor—a central element of freedom. Beginning with Mississippi in 1839, numerous states enacted married women’s property laws, shielding from a husband’s creditors property brought into a marriage by his wife. Such laws initially aimed not to expand women’s rights as much as to prevent families from losing their property during the depression that began in 1837. But in 1860, New York enacted a more far-reaching measure, allowing married women to sign contracts, buy and sell property, and keep their own wages. In most states, however, property accumulated after marriage, as well as wages earned by the wife, still belonged to the husband.

### “SOCIAL FREEDOM”

Influenced by abolitionism, women’s rights advocates turned another popular understanding of freedom—self-ownership, or control over one’s own person—in an entirely new direction. The emphasis in abolitionist literature on the violation of the slave woman’s body by her master helped to give the idea of self-ownership a concrete reality that encouraged application to free women as well. The law of domestic relations presupposed the husband’s right of sexual access to his wife and to inflict corporal punishment on her. Courts proved reluctant to intervene in cases of physical

abuse so long as it was not “extreme” or “intolerable.” “Women’s Rights,” declared a Boston meeting in 1859, included “freedom and equal rights in the family.” The demand that women should enjoy the rights to regulate their own sexual activity and procreation and to be protected by the state against violence at the hands of their husbands challenged the notion that claims for justice, freedom, and individual rights should stop at the household’s door.

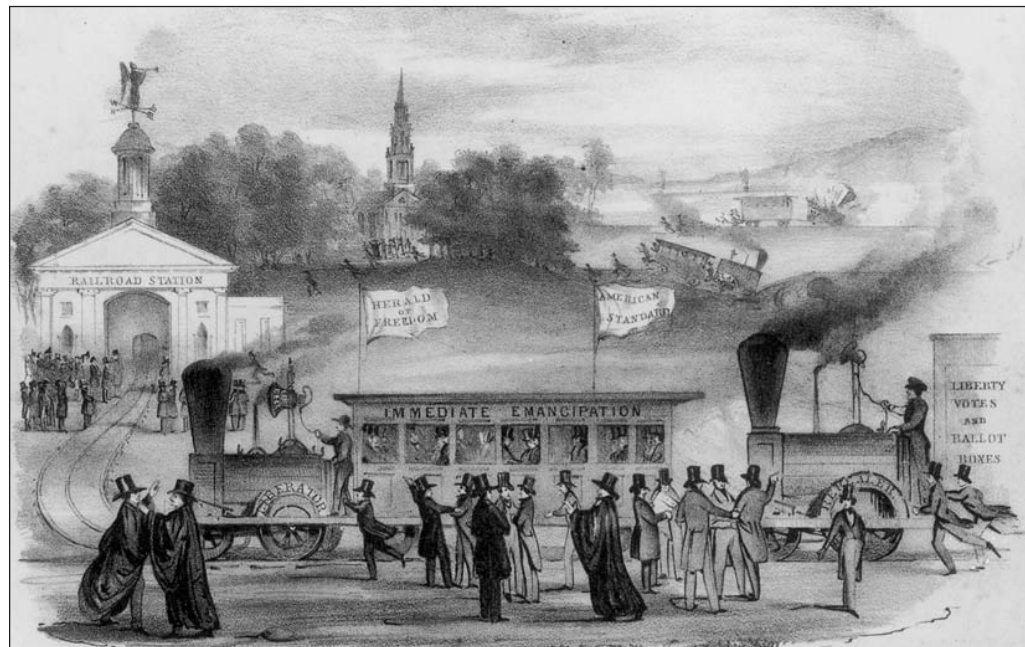
The issue of women’s private freedom revealed underlying differences within the movement for women’s rights. Belief in equality between the sexes and in the sexes’ natural differences coexisted in antebellum feminist thought. Even as they entered the public sphere and thereby challenged some aspects of the era’s “cult of domesticity” (discussed in Chapter 9), many early feminists accepted other elements. Allowing women a greater role in the public sphere, many female reformers argued, would bring their “inborn” maternal instincts to bear on public life, to the benefit of the entire society.

Even feminists critical of the existing institution of marriage generally refrained from raising in public the explosive issue of women’s “private” freedom. The question frequently arose, however, in the correspondence of feminist leaders. “Social Freedom,” Susan B. Anthony observed to Lucy Stone, “lies at the bottom of all—and until woman gets that, she must continue the slave of men in all other things.” Women like Anthony, who never married, and Stone, who with her husband created their own definition of marriage, reflected the same dissatisfactions with traditional family life as the women who joined communitarian experiments. Not until the twentieth century would the demand that freedom be extended to intimate aspects of life inspire a mass movement. But the dramatic fall in the birthrate over the course of the nineteenth century suggests that many women were quietly exercising “personal freedom” in their most intimate relationships.

### THE ABOLITIONIST SCHISM

Even in reform circles, the demand for a greater public role for women remained extremely controversial. Massachusetts physician Samuel Gridley Howe pioneered humane treatment of the blind and educational reform, and he was an ardent abolitionist. But Howe did not support his wife’s participation in the movement for female suffrage, which, he complained, caused her to “neglect domestic relations.” When organized abolitionism split into two wings in 1840, the immediate cause was a dispute over the proper role of women in antislavery work. Abby Kelley’s appointment to the business committee of the American Anti-Slavery Society sparked the formation of a rival abolitionist organization, the American and Foreign Anti-Slavery Society, which believed it wrong for a woman to occupy so prominent a position. The antislavery poet John Greenleaf Whittier compared Kelley to Eve, Delilah, and Helen of Troy, women who had sown the seeds of male destruction.

Behind the split lay the fear among some abolitionists that Garrison’s radicalism on issues like women’s rights, as well as his refusal to support the idea of abolitionists voting or running for public office, impeded the movement’s growth. Determined to make abolitionism a political movement, the seceders formed the Liberty Party, which nominated



This image appeared on the cover of the sheet music for “Get Off the Track!”, a song popularized by the Hutchinson singers, who performed antislavery songs. The train Immediate Emancipation (with *The Liberator* as its front wheel) and Liberty Party pull into a railroad station. The *Herald of Freedom* and *American Standard* were antislavery newspapers. The song’s lyrics praised William Lloyd Garrison and criticized various politicians, among them Henry Clay. The chorus went: “Roll it along! Through the nation / Freedom’s car, Emancipation.”

James G. Birney as its candidate for president. He received only 7,000 votes (about one-third of 1 percent of the total). In 1840, antislavery northerners saw little wisdom in “throwing away” their ballots on a third-party candidate.

While the achievement of most of their demands lay far in the future, the women’s rights movement succeeded in making “the woman question” a permanent part of the transatlantic discussion of social reform. As for abolitionism, although it remained a significant presence in northern public life until emancipation was achieved, by 1840 the movement had accomplished its most important work. More than 1,000 local antislavery societies were now scattered throughout the North, representing a broad constituency awakened to the moral issue of slavery. The “great duty of freedom,” Ralph Waldo Emerson had declared in 1837, was “to open our halls to discussion of this question.” The abolitionists’ greatest achievement lay in shattering the conspiracy of silence that had sought to preserve national unity by suppressing public debate over slavery.

## SUGGESTED READING

### BOOKS

Bestor, Arthur E. *Backwoods Utopias: The Sectarian and Owenite Phases of Communitarian Socialism in America* (1948). An account of some of the numerous communitarian experiments in pre-Civil War America.

Boylan, Anne M. *The Origins of Women’s Activism: New York and Boston, 1797–1840* (2002). Considers how middle-class urban women organized numerous associations for social improvement and thereby gained a place in the public sphere.



- Burin, Eric. *Slavery and the Peculiar Solution: A History of the American Colonization Society* (2005). A history of the movement to send black Americans, free and slave, to Africa.
- Bushman, Claudia L. and Richard L. Bushman. *Building the Kingdom: A History of Mormons in America* (2001). A survey of the history of American Mormons.
- Goodman, Paul. *Of One Blood: Abolitionists and the Origins of Racial Equality* (1998). Explores the origins of racial egalitarianism in the movement against slavery.
- Harding, Vincent. *There Is a River: The Black Struggle for Freedom in America* (1981). A study that links slave resistance and black abolitionism as phases of a common struggle for freedom.
- Jeffrey, Julie R. *The Great Silent Army of Abolitionism: Ordinary Women in the Antislavery Movement* (1998). The role of women as the grassroots foot soldiers of the abolitionist movement.
- Kaestle, Carl F. *Pillars of the Republic: Common Schools and American Society, 1780–1860* (1983). Surveys the movement to introduce free public education in the United States.
- Kraditor, Aileen S. *Means and Ends in American Abolitionism* (1969). An influential discussion of the political strategies of Garrisonian abolitionists.
- McGreevy, John T. *Catholicism and American Freedom* (2003). Contains an illuminating discussion of how Catholics responded to Protestant-based reform movements.
- Nye, Russell B. *Fettered Freedom: Civil Liberties and the Slavery Controversy, 1830–1860* (1949). Examines the impact of mob activities and other violations of civil liberties on the growth of abolitionism.
- Rothman, David J. *The Discovery of the Asylum: Social Order and Disorder in the New Republic* (1971). Relates the rise of prisons, orphanages, and asylums and their common characteristics.
- Stewart, James B. *Holy Warriors: The Abolitionists and American Slavery* (rev. ed., 1996). A recent survey of the history of the antislavery movement.
- Tyrrell, Ian. *Sobering Up: From Temperance to Prohibition in Antebellum America, 1800–1860* (1979). Traces the movement against the sale and use of liquor and how it changed in the first part of the nineteenth century.

#### WEBSITES

- Samuel J. May Anti-Slavery Collection: <http://dlxs.library.cornell.edu/m/mayanti-slavery/>
- Women and Social Movements in the United States, 1600–2000: <http://asp6new.alexanderstreet.com/wam2/wam2.index.map.aspx>



## CHAPTER REVIEW

### REVIEW QUESTIONS

1. To what degree was antebellum reform international in scope?
2. What were the aims of prisons, asylums, and other institutions in this period of social change?
3. Why did Horace Mann believe that universal public education would return both equality and stability to a society fractured by the market revolution?
4. Why did so many prominent Americans, from both the North and South, support the colonization of freed slaves?
5. What was the strategy of “moral suasion” and why did most early abolitionists advocate this policy? How successful was it?
6. How was racism evident even in the abolitionist movement, and what steps did some abolitionists take to fight racism in American society?
7. How could antebellum women participate in the public sphere even though they were excluded from government and politics?
8. How did women’s participation in the abolitionist movement enable them to raise issues of their own natural rights and freedoms?
9. How did the feminism of this period challenge traditional gender beliefs and social structures?



### FREEDOM QUESTIONS

1. What freedoms did the Shakers and Mormons seek for their members?
2. Compare the limitations to freedom for slaves and white women in this period.
3. How did the physical and legal assaults on abolitionists become perceived as attacks on the liberties of all white Americans in the North?
4. How did the abolitionist movement promote the idea of freedom as universal, and thus alter the national definition of liberty?
5. Some reformers believed that government power could be a force for freedom. Other groups saw the reform movements as attacks on freedom and the community. Explain both views.



## KEY TERMS

utopian communities (p. 456)

polygamy (p. 458)

secular communitarian (p. 459)

"perfectionism" (p. 461)

temperance movement (p. 461)

self-discipline (p. 462)

common school (p. 464)

public education (p. 464)

American Colonization Society  
(p. 465)

American Anti-Slavery Society  
(p. 468)

"moral suasion" (p. 469)

*Uncle Tom's Cabin* (p. 471)

"Am I Not a Man and a Brother?"  
(p. 473)

"gentlemen of property and  
standing" (p. 474)

gag rule (p. 476)

Dorothea Dix (p. 476)

woman suffrage (p. 479)

*Woman in the Nineteenth Century*  
(p. 482)

Liberty Party (p. 485)

## REVIEW TABLE

### Reform Organizations

Society	Date	Purpose
American Colonization Society	1816	To promote the gradual abolition of slavery and the settlement of black Americans in Africa
American Temperance Society	1826	To redeem all drinkers
American Anti-Slavery Society	1833	To abolish slavery immediately
Female Moral Reform Society	1834	To redeem prostitutes from lives of sin and protect the morality of single women